CLTA/CWLP Summer Seminar 2013

Strand F

**Standards-Based Lesson Design - I Can Statements**

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| --- | --- | --- | --- | --- | --- | --- |
| **I can…** | **New to me Got it** | | | | | **Got it? Prove it!**  Demonstrate your understanding with examples, key terms, etc. |
| **1** | **2** | **3** | **4** | **5** |
| I can design a 5-step standards/communication-based lesson/unit |  |  |  |  |  |  |
| I can teach in the target language  from day one |  |  |  |  |  |  |
| I can demonstrate knowledge of the key elements of comprehensible input (CI) |  |  |  |  |  |  |
| I can design comprehension checks and other forms of assessment of student performance at every step of a lesson |  |  |  |  |  |  |
| Organize and manage learning contexts by deeply engaging students in the learning process (including differentiation for diverse learners) |  |  |  |  |  |  |